Sustainability Learning CIC

COMPANY IMPACT

On Tuesday the 27th of June, Sustainability Learning CIC, in close association with the Lancashire Schools Sustainability Forum delivered another successful schools' conference, focusing on promoting the 'pupil voice'. The conference acted as a platform for sharing skills, knowledge and experience in promoting education for sustainable development. It encouraged environmental education and learning outside the classroom, with an emphasis on real world links to jobs and future career prospects for the older students.

Forty-one primary schools were represented, sending on average six to eight children and two school staff. Approximately three hundred children watched a Calamity Climate Change performance by Arty-Facts Theatre Company and had access to all thirty-four marketplace learning activities.

One hundred and eighty students from thirteen high schools were entered in team challenges, workshops, and presentations. Forty-eight students took on the role of group guides. Forty-two Year 7 pupils made up seven production line team. There were four specific high school presentations and workshops delivered by Solar for Schools, Lets Go Zero, David Penney and CND.

Schools travelled from Accrington, Blackburn, Blackpool, Bolton, Bury, Chorley, Great Harwood, Greater Manchester Lancaster, Leyland, Morecambe, Oswaldtwistle, Preston, Rochdale, Rossendale, Skipton, and Wigan to experience the day's activities.

FEEDBACK

The company's stakeholders are KS2, KS3 and KS4 students across the North West, along with school staff.

All attendees are asked for their feedback, as a part of their conference packs. These comments are gathered and included in our conference annual report. Additionally, should attendees highlight areas for improvement, these are listened to.

For example, a new "Gateways to Sustainability" section on our website is being developed to allow visitors to access links to related organisations/companies in their sector of interest. Initially this will be split between Curriculum, Community and Campus.